

SYLLABUS
NEW ISSUES IN INTERNATIONAL TRADE LAW
(Attached to Decision No..... / QD-ĐHNT dated / / 20....
of the President of Foreign Trade University)

Course title: New issues in international trade law

Course code:

Faculty: Law Faculty

Department: International Trade Law Department, Faculty of Law

Course conducting:

Credit hours: 2 credits

Prerequisite(s):

Time of the first design/announcement:

Adjust, modify, supplement:

1. INSTRUCTOR(S) INFORMATION

No.	Instructors' name	Email	Phone number	Office
1	Ho Thuy Ngoc	Ngocht@ftu.edu.vn	0904164363	Faculty of Law
2	Vu Kim Ngan	Nganvk@ftu.edu.vn	0888690969	Faculty of Law
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2. COURSE OBJECTIVES

The course "New issues in international trade law" is a mandatory component of the doctoral training program in Economic Law. It provides doctoral students with knowledge, skills, and research methods related to emerging issues in international trade law, including legal matters concerning trade and labor, trade and human rights, trade and gender, as well as trade and the environment.

3. COURSE LEARNING OUTCOMES

3.1. Learning outcomes about knowledge, skills, autonomy and responsibility

Upon completing this course, students will be able to:

3.1.1. Knowledge

CLO1: Synthesize theories on emerging issues in international trade law as well as research methods used to study these issues.

CLO2: Synthesize emerging international legal issues related to trade and labor.

CLO3: Synthesize emerging international legal issues related to trade and human rights.

CLO4: Synthesize emerging international legal issues related to trade and gender.

CLO5: Synthesize emerging international legal issues related to trade and the environment.

3.1.2. Skills

CLO6: Demonstrate proficiency in applying research methods to study emerging issues in international trade law.

CLO7: Demonstrate strong skills in discussing, debating, and defending viewpoints when researching international legal issues related to trade and labor, trade and human rights, trade and gender, and trade and the environment.

CLO8: Effectively use English in conducting research on emerging issues in international trade law.

3.1.3. Autonomy and Responsibility

CLO9: Exhibit the ability to independently direct research with appropriate attitudes and adherence to academic integrity when conducting studies on emerging issues in international trade law.

CLO10: Be proactive, objective, creative, and adaptable in conducting research on emerging issues in international trade law.

3.2. Matrix of the contribution of Course learning outcomes to Program learning outcomes

Course learning outcomes	Program learning outcomes												
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11	PLO 12	PLO 13
CLO1	x												
CLO2		x	x	x									
CLO3		x	x	x									
CLO4		x	x	x									
CLO5		x	x	x									
CLO6					x	x	x	x					
CLO7					x	x	x	x	x				
CLO8					x	x	x	x					
CLO9										x	x		
CLO10										x	x	x	x
Course	5	5	5	5	5	5	5	5	5	4	4	4	4

4. READINGS MATERIALS

4.1. Textbook

1. Prof. Dr. Nguyễn Thị Mơ, Textbook on International Trade Law, Labour Publishing House, Hanoi, 2011.

4.2. Compulsory readings

- Nguyễn Ngọc Hà (Editor), *Hiệp định thương mại tự do thế hệ mới: Lý luận, kinh nghiệm quốc tế và thực tiễn tại Việt Nam*, Vietnam National University Press, Hanoi, 2021.
- International Labour Organization, *Handbook on Assessment of Labour Provisions in Trade and Investment Arrangements*, available at [ILO website](#) (accessed August 30, 2023).
- Susan Ariel Aaronson and Jean Pierre Chauffour, *The Wedding of Trade and Human Rights: Marriage of Convenience or Permanent Match?*, WTO Publications, available at [WTO website](#) (accessed August 30, 2023).
- World Bank Group, *Women and Trade: The Role of Trade in Promoting Gender Equality*, 2020, available at [WTO website](#) (accessed August 30, 2023).
- WTO, *Harnessing Trade for Sustainable Development and a Green Economy*, 2011, available at [WTO website](#) (accessed August 30, 2023).
- WTO, *The Potential Impact of Environmental Goods – Trade Liberalization on Trade and Emissions*, Staff Working Paper ERSD-2023-05, August 3, 2023, available at [WTO website](#) (accessed August 10, 2023).
- General Agreement on Tariffs and Trade (GATT).
- General Agreement on Trade in Services (GATS).
- Agreement on Technical Barriers to Trade (TBT).

11. Agreement on the Application of Sanitary and Phytosanitary Measures (SPS).
12. Comprehensive and Progressive Agreement for Trans-Pacific Partnership (CPTPP).
13. European Union–Vietnam Free Trade Agreement (EVFTA).
14. Regional Comprehensive Economic Partnership (RCEP).
15. United States–Mexico–Canada Agreement (USMCA).

4.3. Optional reading(s)

16. Peter van den Bossche & Werner Zdouc, *The Law and Policy of the World Trade Organization: Text, Cases and Materials*, 5th edition, Cambridge University Press, 2021.
17. Aik Hoe Lim, Daniel Ramos, Gergana Kiskinova, International Institute for Sustainable Development, *Where Do WTO Trade and Environmental Sustainability Initiatives Stand Today?*, IISD Trade and Sustainability Review, Volume 2, Issue 1, March 2022, <https://www.iisd.org/articles/policy-analysis/where-do-wto-trade-and-environmental-sustainability-initiatives-stand> (truy cập 30/08/2023)
18. Tallash Kantai, International Institute for Sustainable Development, *The Road to a Treaty on (Marine) Plastic Pollution*, IISD Trade and Sustainability Review, Volume 2, Issue 3, September 2022, <https://www.iisd.org/articles/policy-analysis/treaty-marine-plastic-pollution> (truy cập 30/08/2023)

4.4. Website

15. <http://www.wto.org>
16. <http://sti.vista.gov.vn>
17. <http://trungtamwto.vn>
18. <http://www.ssrn.com>

5. COURSE CONTENTS AND SCHEDULE

5.1. Course contents

No.	Contents	Time Allocation				Contribution to CLO
		Hour(s) on the class		Essays, exercise, Assignments... (3)	Self-study with teacher's tutorials (4)	
		Lecture (1)	Practice, Seminar... (2)			
1	Chapter 1: General Theories on Emerging Issues in International Trade Law	2	2	5	10	1, 6, 7, 8, 9, 10
2	Chapter 2: International Legal Issues on Trade and Labor	2	2	5	10	2, 6, 7, 8, 9, 10
3	Chapter 3: International Legal Issues on Trade and Human Rights	2	2	5	10	3, 6, 7, 8, 9, 10
4	Chapter 4: International Legal Issues on Trade and Gender	2	2	5	10	4, 6, 7, 8, 9, 10

5	Chapter 5: International Legal Issues on Trade and the Environment	2	2	5	10	5, 6, 7, 8, 9, 10
Total (100 hour)		10	10	30	50	

5.2. Schedule of lectures

No.	Teaching and learning activities	Hour(s)	Content	Contribution to CLO
1	Lecture	2	Chapter 1. General Theories on Emerging Issues in International Trade Law 1.1. Overview of Emerging Issues in International Trade Law 1.1.1. Trade and Labor 1.1.2. Trade and Human Rights 1.1.3. Trade and Gender 1.1.4. Trade and the Environment 1.2. Research Methods Related to Legal Issues on Trade and Sustainable Development [1], [2], [16]	1,6,7,8,9,10
	Practice, Seminar...	2		
	Self-study with the teacher's tutorials	5		
	Essays, exercise, assignments	10		
	Assessment methods	Synthesize legal theories on emerging issues in international trade law.		
2	Lecture	2	Chapter 2: International Legal Issues on Trade and Labor 2.1. The History of International Legal Issues on Trade and Labor in the WTO 2.2. International Legal Issues on Trade and Labor in Free Trade and Regional Trade Agreements [1], [2], [3], [16], [8] - [15]	2,6,7,8,9,10
	Practice, Seminar...	2		
	Essays, exercise, assignments	10		
	Self-study with the teacher's tutorials	7		
	Assessment methods	A general evaluation of international legal issues on trade and labor, illustrated with specific cases.		
3	Lecture	2	Chapter 3: International Legal Issues on Trade and Human Rights 3.1. The History of International Legal Issues on Trade and Human Rights 3.2. International Legal Issues on Trade and Human Rights in the WTO and in Free Trade and Regional Trade Agreements	3,6,7,8,9,10
	Practice, Seminar...	2		
	Essays, exercise, assignments	10		

	Self-study with the teacher's tutorials	8	Read [1, Chapter 4, pp. 249–262], [2, Chapter 2, Section 4, pp.713–716, 719–726], [3, Chapter 4]	
	Assessment methods		A general evaluation of international legal issues on trade and human rights, illustrated with specific cases.	
4	Lecture	2	Chapter 4: International Legal Issues on Trade and Gender 4.1. The History of International Legal Issues on Trade and Gender 4.2. International Legal Issues on Trade and Gender in the WTO and in Free Trade and Regional Trade Agreements	4,6,7,8,9,10
	Practice, Seminar...	2		
	Essays, exercise, assignments	10		
	Self-study with the teacher's tutorials	5	[1], [2], [5], [16], [8] - [15]	
	Assessment methods		A general evaluation of international legal issues on trade and gender, illustrated with specific cases.	
5	Lecture	2	Chapter 5: International Legal Issues on Trade and the Environment 5.1. The History of International Legal Issues on Trade and the Environment in the WTO 5.2. International Legal Issues on Trade and the Environment in Free Trade and Regional Trade Agreements	5,6,7,8,9,10
	Practice, Seminar...	2		
	Essays, exercise, assignments	10		
	Self-study with the teacher's tutorials	5	[1], [2], [6], [7], [16], [8] - [15]	
	Assessment methods		A general evaluation of international legal issues on trade and environment, illustrated with specific cases.	

6. COURSE POLICY

6.1. Missions of students

- Read materials and prepare before attending class.
- Fulfill all assigned tasks.
- Prepare the discussion of the course.

6.2. Regulations of exam

- Regulations follow the current training regulations.

7. COURSE ASSESSMENT

- Score ladder: 10
- Type of assessment:

Form		Content	Criteria	CLO	Proportion
Formative	Attendance	- Students' attendance and	The number of attendances and participation in lesson		10%

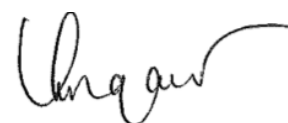
		preparation for lessons before class. - Students' engagement in discussions and contribution to the lecture.	Participation in discussions and answering questions from the teacher.	1,2,3,4, 5,6,7,8, 9,10	
	Midterm exam	Regarding one or more topics taught in the course	The form of assessment will be determined by the instructor. Some mid-term assessment formats may include: written exams, essays, presentations, etc. The grading criteria will be established by the instructor in accordance with each specific assessment format.	1,2,3,4, 5,6,7,8, 9,10	30%
Summative	Final exam	Content: Knowledge-based questions; Case studies requiring the application of legal provisions to resolve issues; Controversial issues to present personal viewpoints; Emerging issues in the field.	The instructor may choose one of the following exam formats: 1. Essay – Content: Issues taught and studied in the course. The essay questions may address theoretical issues, case studies, or both. – Points: 10 points – Evaluation Criteria: Based on the approved grading scale according to the answer key of the exam. 2. Major Assignment, Essay, Report, Project (individual or group work) – Content: Theoretical or practical issues; case studies; legal judgments; business consulting projects... related to the course content. – Points: 10 points – Evaluation Criteria: Based on the approved grading scale. In the case of group work, the score for each student may vary based on their individual contributions to completing the major assignment, essay, report, or project. 3. Oral Examination – Content: Issues taught and studied in the course.	1,2,3,4, 5,6,7,8, 9,10	60%

			<p>– Question Set: Use the question set approved by the Department or Faculty.</p> <p>– Points: 10 points</p> <p>– Evaluation Criteria: Based on the approved grading scale according to the answers for each oral question.</p> <p>Depending on specific conditions at different stages, the final exam may be held either in-person at the university or online. The evaluation criteria will be based on the approved grading scale.</p>		
				Total:	100%

DEAN OF FACULTY

HEAD OF DEPARTMENT

SYLLABUS AUTHOR



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